

INFORMATION AND GUIDELINES FOR ENROLMENT

Completion of this application form does not guarantee enrolment. Successful applicants will be determined in accordance with Diocesan enrolment criteria.

Application for enrolment of your child in a Catholic School means that you are choosing a Catholic education for your child. It requires your commitment to support the philosophy, values and aims of the school and a willingness to cooperate in their implementation. Specifically it means:

- Religious Education is a core subject including participation in prayer and liturgy.
- Catholic values are emphasised.
- Academic excellence and the acquisition of skills are promoted within a Catholic framework.

Your child is expected to adhere to the school's standards for behaviour, dress and self-discipline; application to course work and study; participation in school activities.

Your co-operation is essential to assist your child attain these goals. Parents are encouraged to participate in the total life of the school including: Parent/Teacher nights, school/community liturgies and activities of the Parents and Friends' Association.

Your privacy protected

The information you provide will be used to process your child's application for enrolment, which may include a risk assessment. It will only be used or disclosed for general student administration, communication, State and National reporting purposes and other matters relating to the education and welfare of the student. All information will be stored securely. The school and the Catholic Schools Office are subject to the *Privacy and Personal Information Protection Act 1998* (NSW) and the *Health Records and Information Privacy Act 2002*. You may access or correct any personal information provided by contacting the school.

Information required

The information you provide will assist the school to communicate with you and to care for your child while at school. We are required by law to ensure the health and safety of students, staff and visitors to the school. It is therefore important to answer all questions on this form except those about your occupation and education. Should you choose to submit an incomplete form, processing your application may be delayed and the quality of service to you may be affected.

It is also important to indicate if your child has any physical, social/emotional, intellectual and health care needs which may affect learning, school activities or require specialised educational support or emergency attention at school. If the student section relating to medical and individual needs is not completed we will assume the applicant has no special needs about which we should be aware.

Asking about parental occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background. The main purpose of collecting this information is to promote an education system fair for all Australian students regardless of their background. This information is used to evaluate whether education policies are effective and to ensure that no group is experiencing undue disadvantage because of their economic or social background. Providing information about your occupation and education is voluntary but your information will ensure that all students are being well served by Australian schools.

The five groups listed on the following page are used by the Australian Bureau of Statistics to classify occupations. Please choose the group that you think best describes you. If you have retired or stopped work in the past year please choose the group in which you used to work. You will need this table to answer the questions in Section 7.

Documents Required

When you come to the school to enrol please bring these documents with you:

- Birth Certificate or identity documents
- Baptism Certificate (unless the student is enrolled in a diocesan school)
- Evidence of residential address
- Immunisation history statement (only required for students enrolling in primary schools for the first time)
- Copies of any family law or other relevant court orders (if applicable)
- Signed acceptance of Enrolment Conditions and the School Community Code of Conduct
- Any specialist assessments or reports relevant to special needs of student

In addition if the child is not a permanent resident you will need to bring:

- Passport or travel documentation
- Current visa and previous visas (if applicable)

If the child is a temporary visa holder you will need to bring:

- Authority to enrol issued by the Temporary Visa Holders Program
- Evidence of the visa the student has applied for (if the student holds a bridging visa)
- Passport or travel documentation
- Current visa and previous visas (if applicable)

Fees

Although the Diocese of Maitland-Newcastle school system is supported by State and Federal government subsidies, its continuing existence depends substantially on the contribution made by the payment of school fees, Diocesan Family School Building Levy and other charges.

A schedule of fees is published annually. Parents who believe that they may have difficulty in meeting their obligations in respect to school fees, Diocesan Family & School Building Levy and charges are requested to make an appointment with the Principal of the school in which enrolment has been approved to discuss their circumstances.

Return of Application

Return all primary enrolments to the school where the student is currently seeking enrolment. Return all secondary enrolments to the zoned secondary school. For Year 6 and Year 10 students applying for enrolment, return to the school currently attending.

PARENT OCCUPATION GROUPS

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager (Section head or above), regional director, health/education/police/fire services administrator **Other administrator** [school principal, faculty head/dean, library/museum/gallery director, research facility director] **Defence Forces** Commissioned Officer

Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/ engineering/ production/personnel/industrial relations/sales/ marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency] **Arts/media/sports** [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer

Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.

Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff.

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators.

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

Office assistants, sales assistants and other assistants.

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]

Group 5: Not in paid work (last 12 months)

- If the person has not been in paid work in the last 12 months please write '5' in the box
- If the person is not currently in paid work but had a job or retired in the last 12 months, please use the person's last occupation.

SECTION 1: SCHOOL PREFERENCE

School for which enrolment is sought

School	Suburb
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SECTION 2: FAMILY DETAILS

Address

RESIDENTIAL ADDRESS (NOTE: DO NOT USE PO BOX NUMBERS)

Residential Street No/Property Name

Residential Suburb/Town

Residential Street Name

Residential Postcode

Office Use Only					
Day	Day	Month	Month	Year	Year

Correspondence Address

Name for correspondence (eg Mr and Mrs P Jones)

Correspondence Street Name

Correspondence Postcode

Correspondence Street No/Property Name

Correspondence Suburb/Town

Family Home Telephone Number

Other Details

Current parish

Children in Family

The student hassisters and brothers. Circle the student's place among siblings

Oldest Youngest
1 2 3 4 5 6

You may be entitled to a Family Fee concession.

How many students will you have enrolled in the Diocese of Maitland-Newcastle Catholic Schools including students in this enrolment application?

Primary	<input type="text"/>
Secondary	<input type="text"/>

Names of all siblings as well as stepbrothers and stepsisters residing with your child

Child's Full Name

School Attended

Grade or Age

SECTION 3: STUDENT DETAILS

Family name

First given name

Sex

Male

Female

Second given name

Preferred first name

Student country of birth

Date of birth

Day	Day	Month	Month	Year	Year
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Intended Start Date

Day	Day	Month	Month	Year	Year
-----	-----	-------	-------	------	------

Into which year are you seeking to enrol this student?

K	1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	---	----	----	----

Languages other than English spoken at home

Does the **student** speak a language other than English at home?

No, English only

Yes

If **yes**, what languages other than English are spoken at home?

Please write the exact language spoken – for example, Cantonese or Mandarin not simply ‘Chinese’. Do not write a nationality such as Indian. Please specify the actual language eg Hindi or Punjabi.

Main language other than English spoken at home

Other language spoken at home

<input type="text"/>	<input type="text"/>
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What is the religion of the student?

Sacramental Details (where applicable)

Sacrament	Date Received	Parish Received	Copy of Certificate Supplied	
			Yes	No
Baptism			Yes	No
Eucharist			Yes	No
Confirmation			Yes	No
Reconciliation	Has your child completed a Reconciliation Program?		Yes	No

Indigenous Status

Is the student of Aboriginal or Torres Strait Islander origin?

No

Aboriginal

Torres Strait Islander

Both Aboriginal & Torres Strait Islander

If born overseas, on what date did the student arrive in Australia?

Day	Day	Month	Month	Year	Year
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Student's residency status

What is the student's residency status?

Australian citizen

Permanent resident

Temporary visa holder

Nationality of student

For Australian born citizens, if the student was living overseas for two or more years, on what date did the student return to Australia?

Day	Day	Month	Month	Year	Year
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Previous school (school currently attending if still enrolled at another school)

If overseas, nominate country, If interstate, nominate state. If prior to school, name of preschool etc

If this is not the student's first enrolment at an Australian school, what was the student's first date of enrolment at an Australian School?

Day	Day	Month	Month	Year	Year
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SECTION 4: MEDICAL DETAILS

Doctor's name/medical centre

Doctor's phone number

Doctor's address

Student's Medicare number

I give my **permission** for the school to seek information from the doctor/medical centre named above about how to manage any allergy or medical condition experienced by the student.

Yes No

It is essential you tell the Principal before your child starts school if they have any allergies or other medical conditions. You should also let the school know as soon as you are aware of any new allergies or other medical conditions.

Allergies Yes No Add details below – attach separate sheet if necessary

eg peanuts insect stings

Other Medical Conditions Yes No Add details below – attach separate sheet if necessary

eg asthma, diabetes, epilepsy

Medication Required Yes No Add details below – attach separate sheet if necessary

eg Will you require school staff to administer medication to your child?

Immunisation Record

Polio (Sabine) Measles/Mumps Diphtheria /Tetanus Rubella Whooping Cough

Other eg Hepatitis, Meningococcal

SECTION 5: SPECIAL NEEDS

Indicate whether the student applying for enrolment has any known or emerging special needs. *(Please attach any documentation)*

- | | |
|--|---|
| <input type="checkbox"/> autism | <input type="checkbox"/> behaviour disorders |
| <input type="checkbox"/> a hearing impairment | <input type="checkbox"/> an intellectual disability |
| <input type="checkbox"/> a language disorder | <input type="checkbox"/> mental health issues |
| <input type="checkbox"/> a physical disability | <input type="checkbox"/> a vision impairment |
| <input type="checkbox"/> difficulties in the basic areas of learning | <input type="checkbox"/> acquired brain injury |

Other (please specify)

Has your child had any specialist assessment or reports from the following:

	Name of Centre/Specialist	Date of first visit	Still attending? Y/N
Audiology Clinic	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>
Occupational Therapist	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>
Specialist Clinic	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>
Speech Pathologist	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>

Please note: If this application is successful it is an essential part of the enrolment contract that the school be furnished with any Specialist Assessments or reports relevant to special needs of student. The school should be advised promptly of any changes to the needs of the student over the full course of his/her enrolment. The school will also regularly re-evaluate the student's needs in order to make all reasonable adjustments to best provide for his/her overall needs within the capacity of the school.

Medical Treatment Permission

If my child should require urgent medical treatment, I authorise the school staff to seek medical attention.

Signature _____ Date _____

Name _____

SECTION 6: STUDENT CIRCUMSTANCES

Special Circumstances

Are there circumstances about the student seeking enrolment that the school should know prior to enrolment?

(e.g. mature age, pregnancy, living apart from parental supervision, subject of a court order, out of home care arranged by state)

Yes No

If yes, provide a brief description of the circumstances

Student's history relevant to risk assessment

The Catholic Schools Office has a responsibility to assess and manage any risk of harm to its staff and students. The information you provide will help us to safely support students in the school and contribute to ensuring the safety of your child, other students and staff.

To your knowledge, is there anything in the student's history or circumstances (including medical history) which might pose a risk of any type to the student, other students, or staff at this school?

Yes No

If yes, provide brief description of student's medical or other history which might pose a risk of any type to him or her, other students, or staff

Please provide contact details of health professionals or other relevant bodies that have knowledge of these issues.

Does your child have any history of violent behaviour?

Yes No

If yes, please provide details

Has your child ever been suspended or expelled from any previous school?

Yes No

If yes, was this for

Actual violence to any person?

Possession of weapon or any item used to cause harm or injury?

Illegal drugs?

Threats of violence or intimidation of staff, students, or others at the school?

Are you aware of any other incidents of the kind listed above that have involved the student outside of the school setting? Yes No

If yes, please provide a brief outline of these matters

Are there any Family Court Orders/ Parenting Plans that have been issued in relation to the enrolling student? Yes No

If yes, please provide a brief outline of these matters

SECTION 7: PARENT/CARER DETAILS

Parent/Carer 1 Residing at Same Address as Student

This section is for the parents/carers with whom the student normally lives.

Title (eg Mr, Dr)	Sex	Relationship to student
<input type="text"/>	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="text"/>
Family Name		Given Names
<input type="text"/>		<input type="text"/>
Work Telephone Number		Mobile Telephone Number
<input type="text"/>		<input type="text"/>
Email Address	<input type="text"/>	

Occupation	Name of Employer
<input type="text"/>	<input type="text"/>

Occupation group (Write 1,2,3,4 or 5) See page 2 for instructions

Country of birth for parent/carers 1	Nationality of parent/carers 1
<input type="text"/>	<input type="text"/>

School Education

What is the highest level of schooling completed?
For persons who never attended school mark Year 9 or equivalent or below (mark one box only)

- Year 12 or equivalent
- Year 11 or equivalent
- Year 10 or equivalent
- Year 9 or equivalent or below

Educational Qualifications

What is the highest qualification completed?

- Bachelor degree or above
- Advanced diploma/diploma
- Certificate I to IV (inc. trade cert.)
- No non-school qualification

Languages other than English spoken at home

Does Parent/Carer 1 speak a language other than English at home?

No, English only

Yes

If yes, what languages other than English are spoken at home?

Please write the exact language spoken – for example, Cantonese or Mandarin not simply ‘Chinese’. Do not write a nationality such as Indian. Please specify the actual language eg Hindi or Punjabi.

Main language other than English spoken at home

Other language spoken at home

Interpreters may be available during school interviews. Would an interpreter be required?

No

Yes

Religion

What is the religion of parent/carer 1?

Parent/Carer 2 Residing at Same Address as Student

This section is for the parents/carers with whom the student normally lives.

Title (eg Mr, Dr)

Sex

Male

Female

Relationship to student

Family Name

Given Names

Work Telephone Number

Mobile Telephone Number

Email Address

Occupation

Name of Employer

Occupation group (Write 1,2,3,4 or 5) See page 2 for instructions

Country of birth for parent/carer 2

Nationality of parent/carer 2

School Education

What is the highest level of schooling completed?

For persons who never attended school mark Year 9 or equivalent or below (mark one box only)

Year 12 or equivalent

Year 11 or equivalent

Year 10 or equivalent

Year 9 or equivalent or below

Educational qualifications

What is the highest qualification completed?

Bachelor degree or above

Advanced diploma/diploma

Certificate I to IV (inc. trade cert.)

No non-school qualification

Languages other than English spoken at home

Does Parent/Carer 1 speak a language other than English at home?

No, English only Yes

If yes, what languages other than English are spoken at home?

Please write the exact language spoken – for example, Cantonese or Mandarin not simply 'Chinese'. Do not write a nationality such as Indian. Please specify the actual language eg Hindi or Punjabi.

Main language other than English spoken at home

Other language spoken at home

Interpreters may be available during school interviews. Would an interpreter be required?

No Yes

Religion

What is the religion of parent/carer 2?

Other Parent/Carer details for parent NOT living with this student

Title eg Mr, Mrs, Dr

Family Name

Given Names

Relationship to Student

Details of Contact Supporting documents should be provided

Receive Academic Report?

Yes

No

RMB/P.O. Box

Street Number / Property Name

Street Name

Suburb /Town

Postcode

Signature of Custodial Parent

SECTION 8: EMERGENCY CONTACTS

If we cannot contact you, in the event of an emergency please provide contact details of at least two other contacts.

Emergency Contact 1

Full Name

Telephone Number

Mobile Phone

Relationship to Family (eg neighbour, aunt, grandparent)

Emergency Contact 2

Full Name

Telephone Number

Mobile Phone

Relationship to Family (eg neighbour, aunt, grandparent)

SECTION 10: TAKING/USE OF PHOTOGRAPHS AND DIGITAL MEDIA

I give permission for photographs of my child to be taken for school and diocesan publications and websites.

Yes

No

SECTION 11: CONSENT TO ACCESS DOCUMENTS

I consent to the Catholic Schools Office, Diocese of Maitland-Newcastle gaining access to relevant information about this student whether held by previous schools, health care professionals or other government agencies. I understand that the school may approach these bodies directly and obtain this information if I do not consent. The information they request may include information related to any of the questions I have answered in this application.

Signature _____ Date _____

Name _____

SECTION 12: CHECKLIST

I have read and accept the Enrolment Policy and Procedure	Yes <input type="checkbox"/>	No <input type="checkbox"/>
I have read and accept the (Privacy) Standard Collection Notice	Yes <input type="checkbox"/>	No <input type="checkbox"/>
I have read and understood the School Fees Policy and Procedure (available on the CSO website)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
I have attached a copy of the following documents		
My child's Birth Certificate	Yes <input type="checkbox"/>	No <input type="checkbox"/>
My child's Baptismal Certificate	Yes <input type="checkbox"/>	No <input type="checkbox"/>
My child's Immunisation Certificate	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Evidence of my residential address	Yes <input type="checkbox"/>	No <input type="checkbox"/>
My child's two most recent school reports (if applicable)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
My child's most recent NAPLAN report (if applicable)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Special needs supporting documentation (if applicable)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Student Visa Grant Notice (if applicable)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Student passport (for applicable Visa students)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Family court orders/family plan (if applicable)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
My child's Personalised Plan(s) e.g. Health Plan, Learning Plan or Behaviour Management Plan (if applicable)	Yes <input type="checkbox"/>	No <input type="checkbox"/>

SECTION 13: CONDITIONS OF ENROLMENT

I/We understand and agree that:

- a) In seeking enrolment, I/we have read the *School Community Agreement Code of Conduct* and agree to abide by the agreement and support the school in promoting the terms of the Agreement. Should I have any concerns regarding the content of the Agreement, I have the right to withdraw my application for enrolment for my child.
- b) Education is a partnership between school and home. In enrolling children within the Diocese of Maitland-Newcastle, parents and carers undertake to support positively the school in all aspects of Religious Education. This includes participation in Religious Studies, retreat and community day programs, liturgical events, class masses and prayer in general. It is expected that parents, carers and students will support these vital activities regardless of their own personal beliefs.
- c) My child must abide by the School Rules and Policies as interpreted by the school. The school reserves the right to take disciplinary action thought appropriate by the school in relation to any child whose attitude, progress and behaviour is not in the schools opinion, conducive to the welfare of the said child, other children at the school, or the school community. These actions include lunch time and out-of-school detentions, exclusions for school activities, internal and external suspensions, and expulsion. Expulsion is used as a last resort for behaviour of gross misconduct, extremely grave breaches of school rules and behaviour that is persistently disruptive and/or dangerous.
- d) The school reserves the right to vary its academic and other programs and this may include the right to discontinue teaching subjects and other programs.
- e) The conditions of enrolment and school policies and procedures may be amended at any time at the discretion of the school.
- f) Prior to the acceptance of a place at the school I/we will disclose all information about my/our child that relates to details of special circumstances of my/our child that may need to be taken into account by the school such as medical conditions, special gifts or talents, special needs, psychological test results or English as a second language.
- g) The school may publish within school newsletters, on the school network and school website, and in school promotional material names and photographs of students. If I/we do not wish this information to be used to celebrate achievement and promote the school, it is my/our responsibility to put this request in writing.
- h) My child is responsible for their personal belongings and the school will not be liable for any loss or damage of these belongings.
- i) The school will be notified of all changes to the personal details as supplied in this application.
- j) I/We give permission for the school authorities to authorise any medical steps which may become necessary as the result of any accident occurring at the school or at functions/excursions organised by the school if I/we cannot be contacted before any such treatment is deemed necessary by proper medical authorities.

SCHOOL FEES

I/We agree to the following conditions:

- a) **To lodge with the school** a non-refundable enrolment fee within two weeks of acceptance of offer. The fee covers the costs associated with enrolment and orientation procedures and data entry.
- b) To apply for concessions within one week of receiving the school account. (Holders of a Health Care Card (HCC) or a Pension Concession Card with a code (PPS) are offered a tuition fee discount equivalent to 50% off the full Diocesan tuition rate. Fee payers can also apply for a further discount by submitting an Application for School Fee Concession with supporting documentation.)
- c) **All fees on the term account published by the school will be payable by the due date within the term in which they are incurred, or as otherwise agreed to by the school. All other school expenses incurred by my child whilst enrolled at the School shall be paid by the date nominated by the school.**
- d) Should I/we have difficulty meeting my school fees obligations I/we agree to contact the Principal or a member of the Executive approved by the Principal to discuss options.
- e) I also understand and agree to meet with the Principal, or a member of the Executive approved by the Principal, to discuss my school fee obligations to ensure continuity of participation in non-core activities for my child.
- f) **The parents/guardians who seek enrolment in a Catholic school, remain (joint and severally) liable for the payment of all fees including fees and costs incurred by the school in recovering or attempting to recover any unpaid amount due.**
- g) By signing and agreeing to these terms I/we understand I/we are joint and severally liable for all fees and expenses incurred while our child is enrolled within the Diocese of Maitland-Newcastle irrespective of Court Orders or personal agreements made between parents/carers.

SECTION 14: SIGNATURES (BOTH PARENTS OR GUARDIANS TO SIGN)

1. I/we acknowledge that acceptance of a place for a child signifies agreement to support all policies and guidelines covering Catholic schools in the Diocese of Maitland-Newcastle.
2. I/We have read and agree to support the Catholic philosophy, values and aims of the school and cooperate in their implementation.
3. I/We agree to promptly pay all school fees, levies and charges incurred while my child is enrolled. *(Note: No student will be refused enrolment because of an inability, as distinct from unwillingness, of a parent/guardian to meet their school fee commitments. Please contact the Principal or Secondary Bursar to discuss your particular circumstances.)*
4. I/We acknowledge the details supplied in this form are full and accurate and I/we agree to advise the school of any change to these details.
5. I/We have read and understand the Enrolment Policy, the Conditions of Enrolment, the School Community Code of Conduct, and the Enrolment Information Collection Notice.

PARENT/CARER 1 SIGNATURE

DATE

PARENT/CARER 2 SIGNATURE

DATE

OFFICE USE ONLY

Student Details

Student ID

Date Enrolled

Roll Class

Family Code

Scholastic Year

House

Family Details

Family residential structure

Billing Contact

Any family law, AVOs or other relevant court order (if applicable)

Yes

No

For parent not living with student

Shared parental responsibility

Receive academic report

Receive invoice

Documentary Evidence

Original documents must be sighted and photocopied

Birth Certificate

Baptismal Certificate

Proof of Residential Address

Any special needs supporting documentation

For students who are not Australian citizens they need to produce more information

Passport or travel documentation number

Country of issue

Current visa sub-class (if applicable)

Previous visa sub-classes (if applicable)

Immunisation certificate/history statement

Not Sighted

Incomplete

Complete

Other issues

Does the student need to be assessed for ESL support?

LBOTE

If already assessed what ESL phase is the student (1, 2, 3)

Overseas student

Is the student receiving ESL support

Bridging Visa

Other Enrolment Notes